

WRITING RUBRIC

TOPIC:	EXAM:	LEVEL:
Name:	Surname:	N ^{ber} : Grade/Class:

CRITERIA									
LEVEL OF PERFORMANCE	CONTENT / IDEAS	LANGUAGE USAGE (grammar and syntax)	VOCABULARY						
PROFICIENT	5 points	5 points	5 points						
	Provides a complete answer that is relevant and meaningful.	Very good sentence structure/syntax.	Very good vocabulary knowledge.						
DEVELOPING	3 – 4 points	3 – 4 points	3-4 points						
0	Some information is missing or not always relevant and meaningful.	Some inaccuracy in the sentence structure/syntax	Satisfactory vocabulary knowledge.						
NEEDS	1 – 2 points	1 – 2 points	1 – 2 points						
IMPROVEMENT	The answer is incomplete and/or not relevant and meaningful.	Incorrect sentence structure/syntax.	Lack of vocabulary knowledge.						

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	score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	%	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
	Qualitative Assessment	Po	oor	Unsatisfactory			Satisfactory			Good			Very	good		

GRADING											
STUDENTS	CONTENT / IDEAS	LANGUAGE (grammar / syntax)	VOCABULARY	TOTAL	*	QUALITATIVE ASSESSMENT					
	1 – 5 points	1 – 5 points	1 – 5 points	12 points	%						
А											
В											
С											
D											
E											



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